

동서대학교 미래형대학으로 나아가다!

- 2017년 잘 가르치는 대학 (ACE+) 선정
- 사회맞춤형 산학협력선도대학 육성사업 (LINC+) 선정
- K-Move 스쿨 사업 6개 과정 선정
- 일·학습병행제 운영대학 (IPP) 선정
- 관광학부 **센텀**산업단지사업 선정 - 2018 센텀캠퍼스 이전

MY **BRIGHT** FUTURE 동서대학교



- 학생
- 예비동서인
- 교직원
- 동문 & 방문객



로그인

Language

퀵링크서비스

입학

취업

그룹웨어

다코다스

학생지원시스템

e-Class

취업정보

Click!!



학생



예비동서인



교직원





KOREAN

ENGLISH

① Click!!

등서대학교에 오신것을 환영합니다



학부



대학원

아이디

패스워드

LOGIN

② Click!!

• 비밀번호를 분실하셨어요?

비밀번호변경신청 >

• 로그인이 되지 않으세요?

아이디찾기 >

• 아이디는 학번입니다.

This menu is not available.



Click!!



정상학님 > LOGOUT

192,168,162,38

Class Registration

- > Search schedule
- > Check Your Class Enrollm
- > Course Evaluation Survey
- > Course Evaluation Survey**
- > Satisfaction Survey

Click!!



정상학님 > LOGOUT

192,168,162,38

Class Registration

- > Search schedule
- > Check Your Class Enrollm
- > Course Evaluation Survey
- > **Course Evaluation Sur**
- > Satisfaction Survey

Course Evaluation Survey (Final)

* You cannot re-enter this information after saving. *

Year	2017	Semester	2학기	Inquiry
Subject	<p>Click!!</p> <p>You can answer questions to evaluate course here. Please press 'Inquiry' after selecting the subject.</p>			

- 우리몸의이해
- 국제봉사2
- 중급일어
- 건축설계기초2
- 건축소묘
- 한국건축사
- 건축구조의이해
- 건축CAD2
- 건축과사진

- > Search schedule
- > Check Your Class Enrollm
- > Course Evaluation Survey
- > **Course Evaluation Sur**
- > Satisfaction Survey

Course Evaluation Survey (Final)

* You cannot re-enter this information after saving. *

Year	2017	Semester	2학기	Inquiry
Subject	우리몸의이해 Please answer your survey			

Subject	140229-102	Subject Name	우리몸의이해
Credits/Theory/Practice	2.0/ 2.0/ 0.0	Adviser	

To help us serve you better, please answer the following question items sincerely.

- | | |
|----|--|
| 01 | I participated in class actively without being absent. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 02 | I put a lot of effort into assignments, review and preparation of lessons. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 03 | My instructor followed his/her syllabus. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 04 | My instructor was always on time. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 05 | My instructor was well prepared for class and showed enthusiasm toward his/her students. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 06 | My instructor offered a Q & A time or debate time. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 07 | My instructor answered students' questions with detailed and kind explanations. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 08 | My instructor gave me a chance to see or question him/her out of class. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| 09 | I easily understood his/her course, because he/she taught clearly. |
| | <input type="radio"/> I strongly agree <input type="radio"/> I agree <input type="radio"/> I agree a little <input type="radio"/> I disagree <input type="radio"/> I strongly disagree |
| | My instructor made good use of examples or charts/pictures for the course. |