

Talk about **historical figure who led Korea.**

: Let's find out about the historical figures who made Korea exist today.



(사진출처) :

<https://m.post.naver.com/viewer/postView.nhn?volumeNo=10395239&memberNo=1452312>

https://imnews.imbc.com/news/2021/society/article/6135009_34873.html

1. 말하기 활동

1) 우리나라를 이끌어 온 역사적인 인물에 대해 튜티에게 설명해 주세요.

Explain to tutee about the historical figure who led our country.

2) 우리나라가 식민지였을 때, 당시 상황과 유관순 열사에 대해 튜티에게 설명해 주세요.

When Korea was a colony, please explain to tutee about the situation at the time and patriotic martyr Yu Gwan-soon.

3) 훈민정음을 창제한 세종대왕에 대해 튜티에게 설명해 주세요. 그리고, 튜티가 어려워하는 문법을 듣고 설명해 주세요.

Please explain to tutee about King Sejong, who produced Hunminjeongeum. And

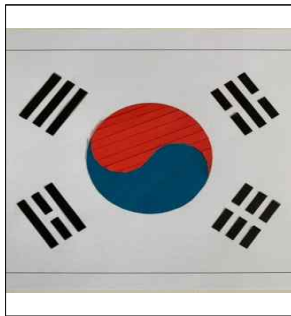
listen to the grammar that tutee finds difficult and explain it.

1. 어휘와 표현 익히기

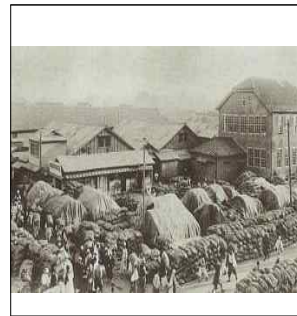
1) new words related to related to above



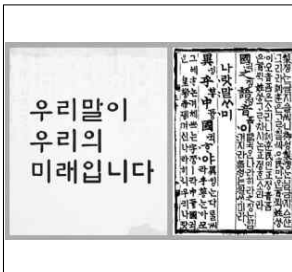
독립운동가
fighter for
independence



태극기
Taegeukgi



일제강점기
Japanese colonial
era



훈민정음
Hunminjeongeum



민주화운동
Democratic
movement



애국가
Korean national
anthem

2) new expressions

V-(으)르 줄 알다/모르다 (Ability and Possibility)

This pattern expresses whether one know how, or has the ability, to do something. When the verb stem ends in a vowel or 르, -르 줄 알다/모르다 is used, and when the verb stem ends in a consonant, -을 줄 알다. 모르다 is used. It corresponds to 'know how to/doesn't know how to' in English.

(Conversation1)

A: 캐럴 씨, 컴퓨터 게임 '리그 오브 레전드'를 할 줄 알아요?

Carol, do you know how to play the computer game League of Legend?

B: 아니요, 할 줄 몰라요. 어떻게 해요?

No, I don't. How do you play it?

(Conversation2)

A: 무슨 음식을 만들 줄 알아요?

What kinds of goods do you know how to make?

B: 저는 잡채하고 스파게티를 만들 줄 알아요.

I know how to make Korean Japchae and spaghetti.